



**DAYANANDA SAGAR COLLEGE OF DENTAL SCIENCES  
KUMARSWAMY LAYOUT, BANGALORE- 560078.**

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**Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years**

**Assignments:**

Students are provided with specific topics as assignments to which they are expected to prepare themselves. The assignments are based on the curriculum set up by the apex body and are assessed.

**Case History:**

Every student requires to complete a minimum number of clinical case histories and collect valuable and valid information about their patients health problems so that they can be used in the final diagnosis and treatment planning. It is mandatory practice to take case histories before treatment procedures are taken up by them

**Seminars:**

A list of topics are selected by the department and every student either in their third or final year BDS are provided with a topic each well in advance. They are guided by their allotted staff to prepare a power point presentation about the topic, all slides are then vetted by the in charge staff and students are made to present their PPTs in the class. They are assessed for their preparation, confidence, oratory skills and understanding of the topic.

**Community Projects/ Field Visits:**

Students are expected to visit various places of public health interest such as a dental clinic, an urban slum, a school, Primary health centre, an Anganvadi, etc. They are expected to also talk to the locals from those centres and gather information regarding its, functioning, measures taken for provision of water and sanitation for the people, duties and functions of each of these centres and submit reports.

**Viva Voce:**

As part of the formative as well as summative assessment, students undergo a VIVA VOCE which is conducted as per the regulations laid out by the university. Students are assessed objectively for their knowledge about the subject and communication skills.

  
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**Research Projects:**

Students are divided into groups of are guided to select topics for a questionnaire study. They are taught the Population Intervention Comparison Outcomes (PICO) concept. They are taught to frame questions and utilize these skills in questionnaire designing. Then the students are made to collect research articles supporting their study. They are trained to write a protocol. The groups are further divided into teams for data collection.

**Quiz and MCQ:**

As part of revision or reinforcement, some of the topics are taught to them either as a Quiz by dividing the whole class into groups or objective multiple choice questions are framed and after the end of a particular chapter, students are made to answer these questions.

  
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